

Education

Campus Bias Response Teams: Lessons from Litigation and Practical Guidance, NACUANOTE Vol 19 No. 10

By: [Ishan K. Bhabha](#) and [Erica Turret](#)

Education Department Co-Chair [Ishan K. Bhabha](#), together with [Erica Turret](#), have released an NACUANOTE titled *Campus Bias Response Teams: Lessons from Litigation and Practical Guidance*. This publication discusses the increase in the number of reported bias incidents on college campuses in recent years, as the national political dialogue has become increasingly fractious. In reaction to these concerning currents, institutions have elevated their diversity and inclusion initiatives. One of the more important initiatives are campus organizations designed to provide resources and support for those who have experienced what they perceive to be a bias-motivated incident. The central purpose of a bias response team is to serve as a clearinghouse for bias incidents across the university. Bias response teams are distinct from campus disciplinary bodies, but the same college or university administrators or personnel are often members of both. While bias response teams do not have the power to punish or sanction any student, like any other organization on campus, they can refer incidents that violate the student code, institutional rules, or the law to disciplinary committees or law enforcement.

The complete article is available to NACUA members [here](#).

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